

Central Bucks Middle School Survey Data

Middle School Supervisor Results

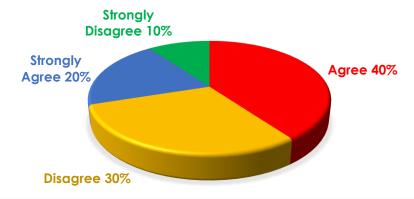


Total Respondents: 10 Total Surveyed: 2,901

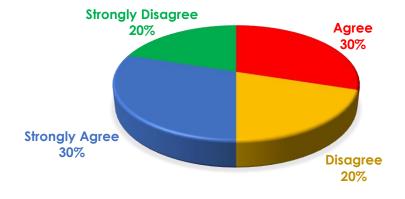
1. How satisfied are you with the current middle school academic schedule?



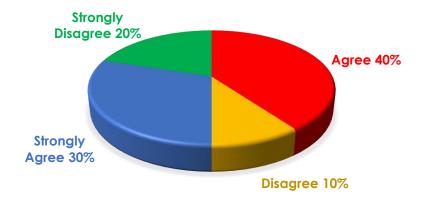
2. The current middle school academic schedule meets the needs of students.



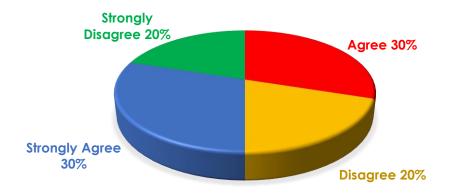
3. The current middle school academic schedule helps improve students' academic outcomes.



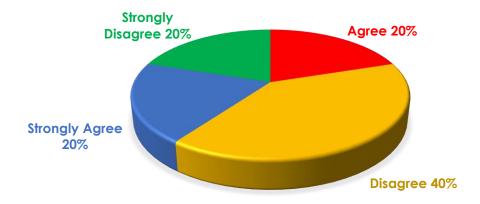
4. The current middle school academic schedule helps improve students' learning behavior outcomes.



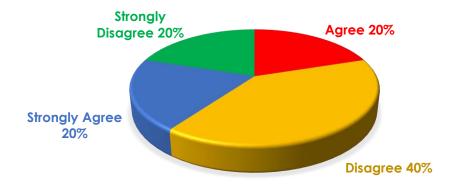
5. The current middle school academic schedule has a positive influence on student learning.



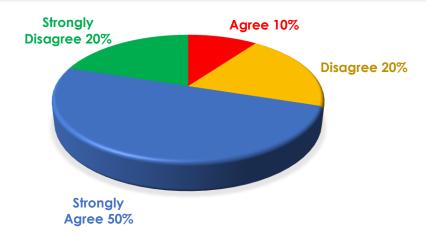
6. The current middle school academic schedule provides opportunities for exploration in "specials" classes.



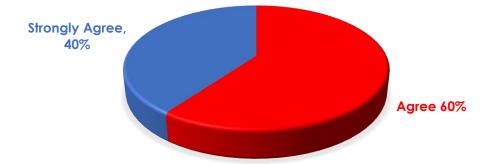
7. The current middle school academic schedule allows teachers an opportunity to see students at different times during the school day.



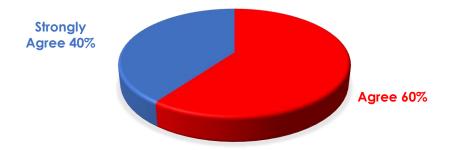
8. The current middle school academic schedule prepares middle school students for high school.



9. Teaming has a positive influence on the culture of learning within the school.



10. Teaming provides students with a greater sense of identity and belonging.



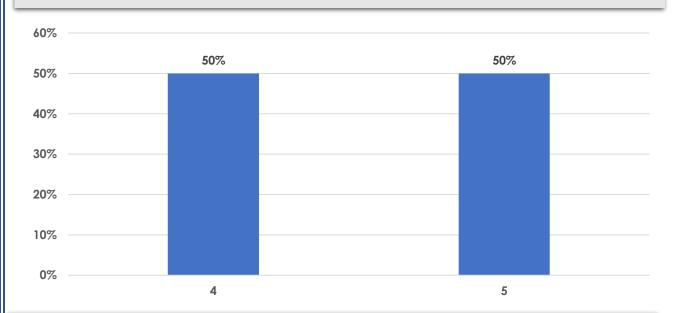
11. Common team planning time for teachers in the current middle school academic schedule has a positive influence on the culture of learning within the school.

This question was intended for teachers only.

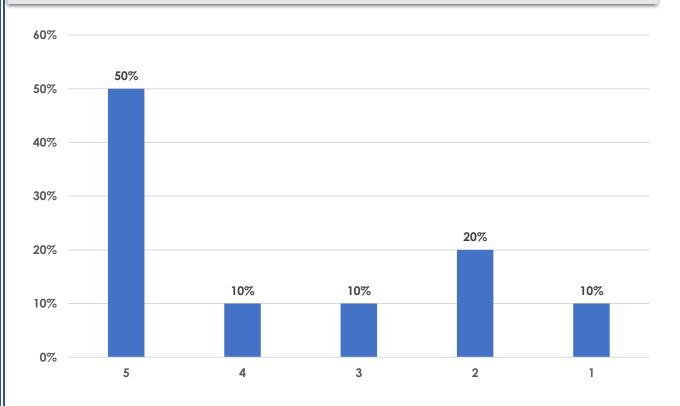
12. Common team planning time for teachers in the current middle school academic schedule has a positive influence on student learning.

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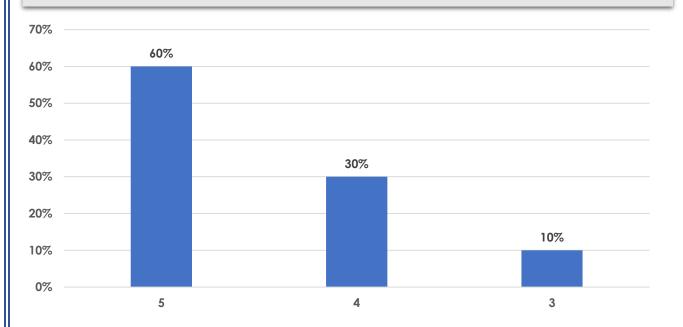
13. How important is it to include social and emotional instruction in the middle school academic schedule?



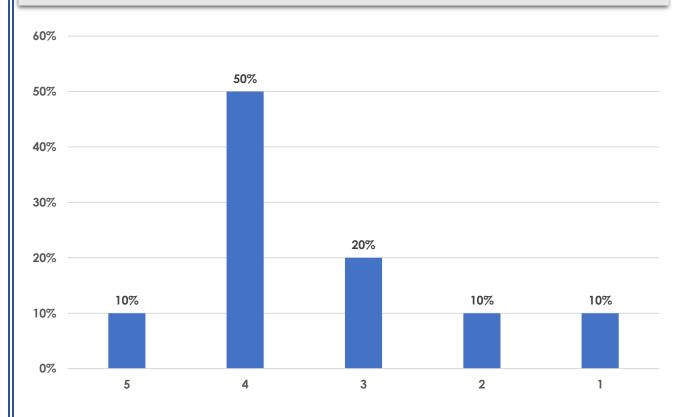
14. How important is it to maintain the current 56-minute class periods in the middle school?



15. How important is it to teach digital citizenship and other 21st Century skills related to technology usage?



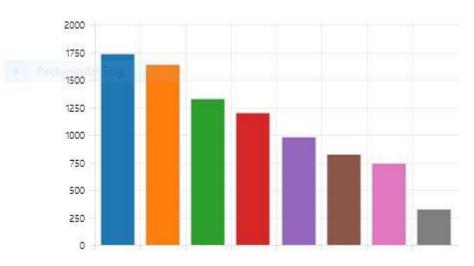
16. How important is it to maintain a Resource Period in the middle school academic schedule?



17. Select the three (3) most important characteristics of a middle school academic schedule.

Graph below represents aggregated data from all 2,901 respondents.





- 18. What do you feel are the strengths of the current middle school schedule?
- 19. What do you feel are the weaknesses of the current middle school schedule?

ADMINISTRATOR & SUPERVISOR GROUP THEMES Strenaths Weaknesses Supports best practice - longer instructional Limiting for the whole child – there is an inability. periods yield academic value for students to to deeply explore interests via electives courses more deeply engage in content exploration. Team Planning – the lack of extended team Management of Absenteeism and planning time creates inability for teachers to Remediation - resource has value for pull in students, cover classes and tie up loose remediation of students and for those who ends (coverage issue should be presently need to make up tests rectified) Rigor – the new schedule contains increased Technological proficiency and progress – the academic rigor and a viable curriculum schedule impedes the acclimation of students' technology skills; additional focus needed in 4. Teacher Accountability in Use of Time - after school team meeting structure has increased digital citizenship and literacy within that teacher accountability and effectively context eliminated misuse of time Meeting the diverse social/emotional needs -Transition Benefits for Students – the new lack of flexibility to meet the social & emotional schedule provides MS students with greater needs of students (offshoot of reduced team acclimation to HS schedule and demands meeting time).

20. Please select the statement below that best describes how you feel about the current middle school academic schedule.

